



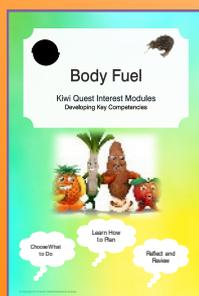
SPEC[®]

Information for the

Kiwi Quest & Kiwi Interest

For Primary/Intermediate students who require an alternative
approach to learning.

Focus on developing Key Competencies.



Tēnā koe,

SPEC has been assisting schools since 2008, providing programmes for ākonga who have a diverse range of learning challenges.

We can offer a programme to those ākonga who require an alternative approach to learning. Students in the primary and intermediate years who may already be struggling to keep pace with their peers.

The Kiwi Quest and Kiwi Interest modules provide a wide range of topics that students can choose from.

The SPEC ethos and principles embrace the inclusion principle of the NZC and ensure all students are given the opportunity to achieve success and be valued. The SPEC programme embraces diversity, respect and respond to the different learning styles and needs of students, resulting in positive learning outcomes that breed success.

The programme provides a framework to develop the skills needed for life-long learning and becoming a contributing citizen by focusing on competency development. SPEC programmes are holistic, relevant, and can be individualised, challenging students to develop a level of independency needed to make a smooth transition to high school.

Introducing a negotiated approach and self directed learning.

The basis for all SPEC teachers/tutors is to practice effective facilitation of learning, enabling the students to be an active participant in a negotiated approach to learning, from the planning stage of what they want to do, to selecting the type of evidence they would like to generate, to the conclusion of a self review. Students start to make decisions and take more control over their own learning and in turn become self motivated and re-engaged with their learning.

Students highlight why they enjoy and succeed with the SPEC programme.

They enjoy:

- being able to choose tasks they are interested in.
- working in a way that suits their learning.
- the more practical approach.
- the relationship with their teacher/tutor because they are part of the decision making.
- coming to SPEC lessons and attending regularly.
- building up a portfolio because they can see what they are 'good' at.
- that they can learn from their mistakes, rather than see mistakes as failure.

The set of primary based programmes is the start of the SPEC journey in providing the skills needed for high school and the alternative New Zealand qualifications that can provide relevant pathways for students who require a different approach to learning.

Key Competencies

All of the SPEC programmes have a focus on developing and demonstrating the Key Competencies of:

Thinking

Relating to others

Using language, symbols and texts

Managing self

Participating and contributing

It is important for the student to realise that Key Competencies are an important part of everyday life.

Requirements and Rewards for the Kiwi Quest Programme

Each student **MUST** have their own workbook.

The Kiwi Quest workbooks:

Green Kiwi Quests 1, 2 & 3

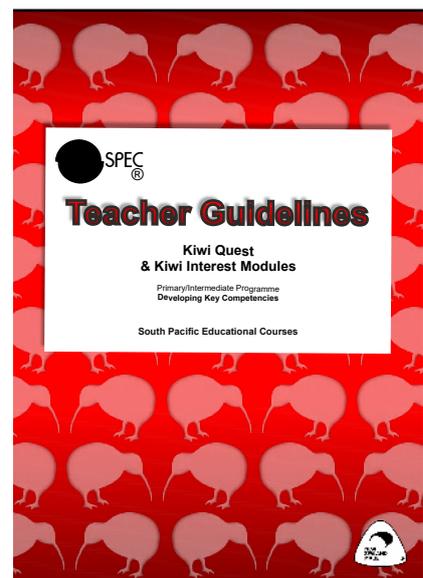
Blue Kiwi Quests 4, 5 & 6

Yellow Kiwi Quests 7, 8 & 9

Each workbook has the opportunity to achieve three Kiwi Quest

Certificates. The Teacher's Guidelines come with a

photocopiable set of certificates.



Kiwi Quest Books



The Task Titles for Kiwi Quest 1,2 & 3 are:

- Who am I?
- My Favourite Things
- Creative Arts
- Caring for Others
- Our World
- Fun and Friends
- Making Stuff
- Being Active
- Free Option



The Task Titles for Questions 4, 5 & 6 are:

- So you think you can Dance?
- Friendship Breakers
- Prepared to be Amazed
- Games Galore
- Wise up World
- Sensational Seasons
- Culture is Cool
- Keeping Selves Safe
- Free Option



The Task Titles for Questions 7, 8 & 9 are:

- Fascinating Facts
- Cool Clothes
- Hauora
- Consequences
- What Do I Value
- Preparing for Change
- Rules for a reason
- Positive Me
- Free Option

How to Record the Quests and How you get your Certificates

Kiwi Quest 1

T Thinking	R Relating to Others	U Using Language	M Managing Self	P Participating

Completed date: _____ Teacher _____

Signed Student _____

- Complete 3 orange boxes to receive a certificate for "Thinking".
- Complete 3 yellow boxes to receive a certificate for "Relating to Others".
- Complete 3 red boxes to receive a certificate for "Using Languages, Symbols and Texts".
- Complete 3 green boxes to receive a certificate for "Managing Self".
- Complete 3 Blue boxes to receive a certificate for "Participating and Contributing".
- When you have completed ALL 15 tasks you will receive the Kiwi Quest 1 Certificate.

You can achieve Kiwi Quests 1 2 and 3 in this workbook.
The tasks you choose to do will be:

- Easy and sometimes something you may have tried before.



Who am I ?

T

Present the future YOU.

Create a poster, cartoon character, painting, poem or other way to present the future you to the rest of your class or chosen group.



Date Completed/
Signed Teacher

R

Interview family members to find out about your family history.
Present your findings.



Date Completed/
Signed Teacher

U

Present your life from birth until the present day.



Date Completed/
Signed Teacher

M

Set some targets for this week.
Set some targets for the next term.
Set a target for the year.



Date Completed/
Signed Teacher

P

Present your role as part of your family.
What jobs are your responsible for?

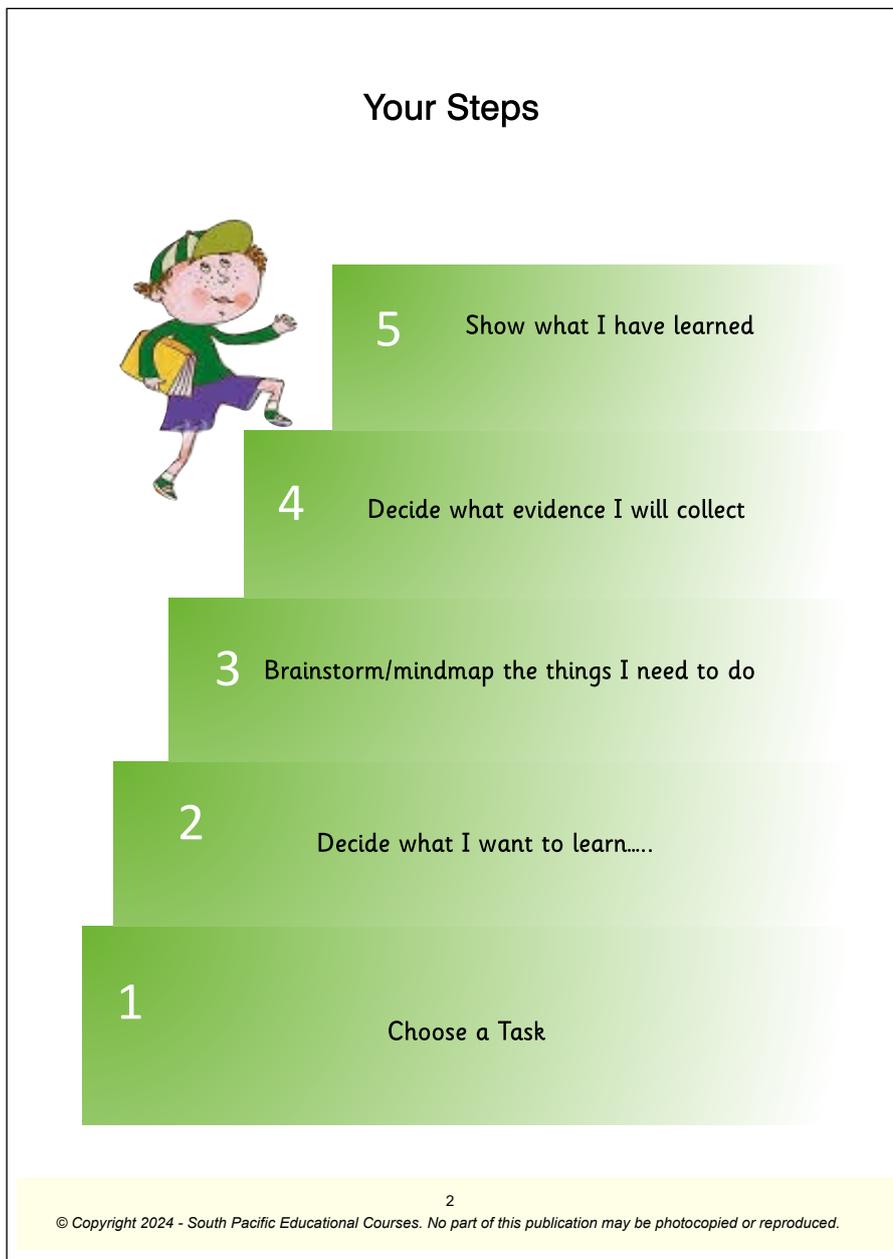


Date Completed/
Signed Teacher

The Kiwi Interest Books

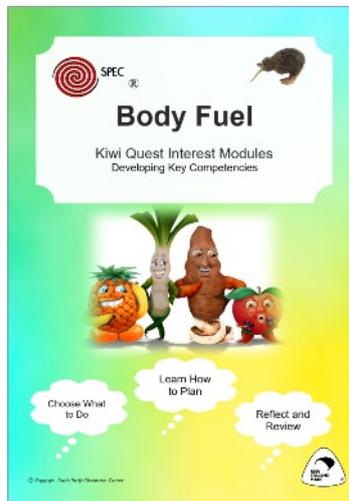
The Kiwi Interest has a range of specific topics.

Each workbook comes with its own certificate. These workbooks work in a similar way to the Kiwi Quest books. Students are encouraged to think for themselves, choose the tasks they want to complete, decided on the evidence they will generate, and reflect on their learning.





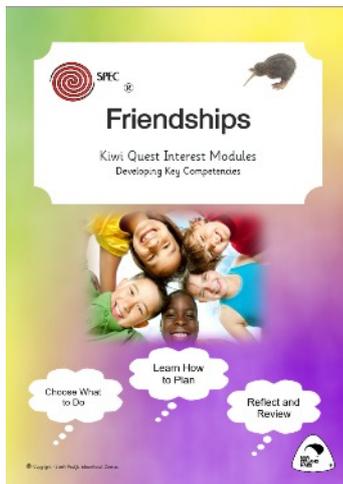
Team Project
Team Sports
Family Team
Fact File



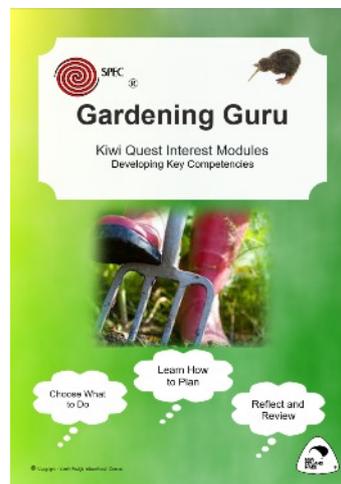
Simple Meals
I'm Hungry
Home Grown
Fact Find



Pond Life
In the Back Yard
Creatures of Imagination
Fact File



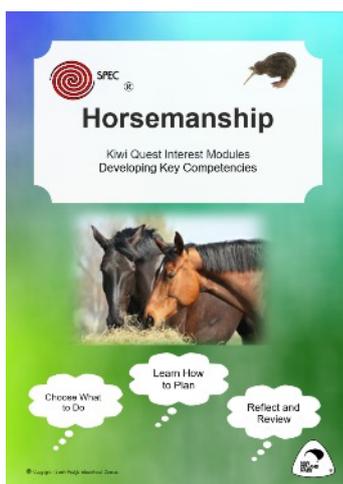
Caring Connections
Making and Staying Friends
Dealing with Stuff
Fact File



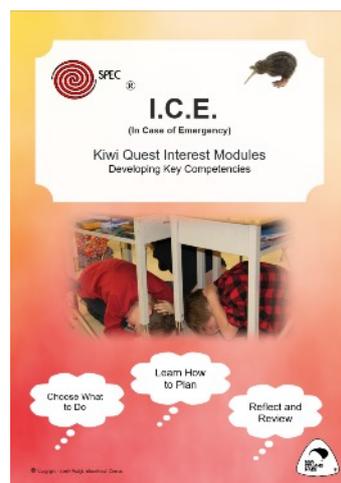
Home Grown Veggies
Herbs
Fruit and Flowers
Fact File



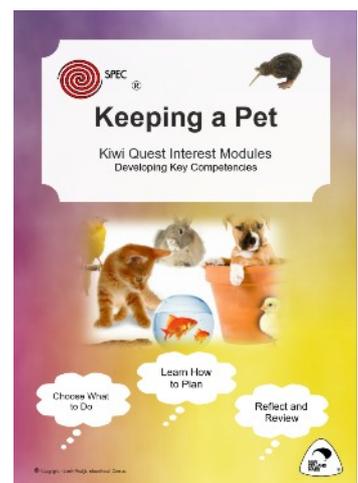
Looking after Myself
How Fit and Healthy are you?
Chill Out
Fact File



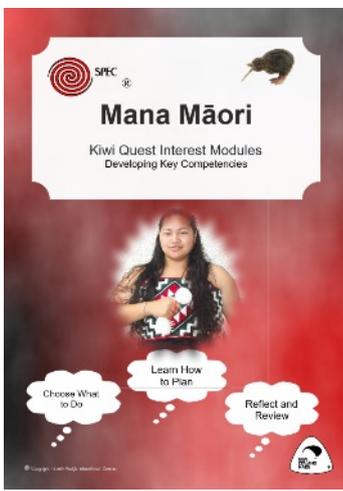
Why Choose Horses
Tack and Grooming
Safe and Sound
Fact File



What to do in an emergency.
Keeping Safe.
Being a Good Citizen.
Fact File



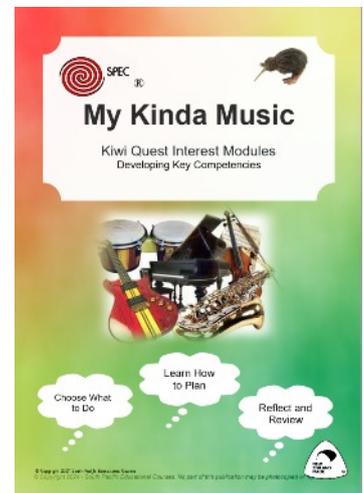
Choosing a Pet
Pet Health
Fun and Training
Fact File



History and Legends.
Performing Perfection
Te Reo Māori
Fact File



Explore Making Money
Advertising
Customer and Team Skills
Fact File



Sing Your Heart Out
Instruments
Creative Music
Fact File



Biking
Looking after my Bike
Skill and Fitness
Fact File



Sports in New Zealand
Being Part of a Team
Individual Sports
Fact File



A Snapshot
Creative Me
Being a Good Citizen.
Fact File



New Zealand Transport
Transport Uses
Model Making
Fact File



Seashore
Rivers and Creeks
Safe Swimming
Fact File

Examples of pages from the Body Fuel Book

I'm Hungry!



T

Make a daily timetable over two days, to show what and when you eat.

Date Completed/
Signed Teacher

R

What do your class eat over two days?
Present your findings in a graph.

Date Completed/
Signed Teacher

U

Find out the ingredients of your three favourite bought snacks.
Talk to others about your findings.

Date Completed/
Signed Teacher

M

As a group, plan to make some 'healthy' snacks to share with your class.

Date Completed/
Signed Teacher

P

Get the school nurse or other person in to talk to your class about 'Body Fuel'.

Date Completed/
Signed Teacher

Examples of pages from the Body Fuel Book

Home Grown



T

Think about all the food items that you could grow in your garden. Make a poster or present a talk.

Date Completed/
Signed Teacher

R

Spend time with a family member or friend helping them in their veggie garden. Record what you do.

Date Completed/
Signed Teacher

U

Name a vegetable or fruit for every letter of the alphabet. Are there any letters you didn't use?

Date Completed/
Signed Teacher

M

Grow something from a seed and keep a record of what you did to make sure it grew.

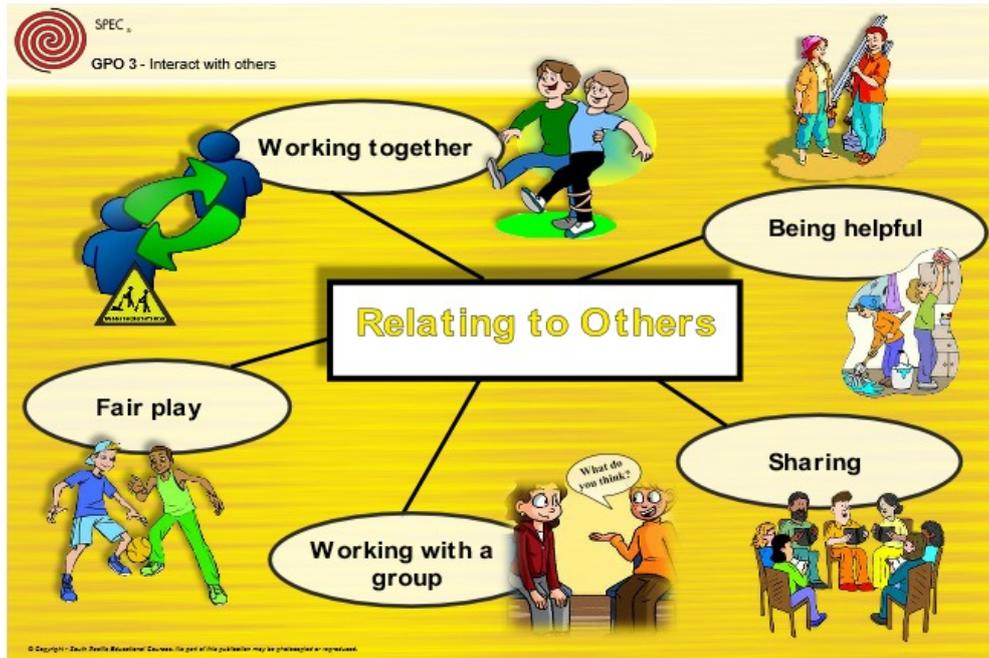
Date Completed/
Signed Teacher

P

Carry out a blind folded taste test.
Name as many different vegetables/fruits as you can.
Which member of your class to name the most?

Date Completed/
Signed Teacher

Examples of pages from the Body Fuel Book



Relating to others is about working and getting on well together.
Describe how you have worked together on a task.



At the end of each workbook, there is a page for each of the competencies. Here is just one Example. Students reflect on how they have demonstrated each competency.



SPEC

Email: carolyn@spec.org.nz

Ph: (06) 877 7410 Mobile: (027)2522598

www.spec.org.nz